



Equity, Diversity, and School Climate

Reproductive Health and Disease Prevention

**Dr. Howard Hepburn, Deputy Superintendent,
Teaching/Learning**

Saemone Hollingsworth, Chief Academic Officer

Veda Hudge – Executive Director, Student Services

Jodi Washington, Director Equity, Diversity and School Climate

Goals for Looping

- Review relevant legislation, statutes, and Board of Education Rules including, HB1069, ss. 1003.42 and 1003.46, Florida Statutes, and Rules 6A-10.081, 6A-5.065, and 6A-1.09401, F.A.C.
- Determine priorities of community stakeholders.



Required Instruction

Florida Statute §1003.42 mandates instruction in the following topics:

Mandated Instruction in Grades K-12:

Injury prevention and safety

Internet safety

Nutrition

Personal health

Prevention and control of disease

Substance use and abuse

Prevention of child sexual abuse, exploitation, and human trafficking

Life skills including building confidence, supporting mental health, and enabling students to overcome challenges

Mandated Instruction in Grades 6-12:

Benefits of sexual abstinence and consequences of teenage pregnancy

Mandated Instruction in Grades 7-12:

Teen dating violence and abuse



Required Instruction – Prevention of Child Sexual Abuse, Exploitation, and Human Trafficking

Grades K-2

Safer, Smarter Kids Curriculum as required instruction for prevention of child sexual abuse, exploitation and human trafficking. This includes the following topics:

- Personal safety such as safe and unsafe touches including touching “private parts,” safe and unsafe secrets, identifying trusted adults, and awareness of surroundings
- Understanding the difference between tattling and reporting
- Knowing how and when to use a strong voice
- Understanding privacy and establishing healthy body boundaries
- Understanding basic concepts of cyber safety
- Formulating safety plans when in unsafe situations



Required Instruction – Prevention of Child Sexual Abuse, Exploitation, and Human Trafficking

Grades 3-5

Safer, Smarter Kids Curriculum as required instruction for prevention of child sexual abuse, exploitation and human trafficking. This includes the following topics:

- Students' rights related to their personal and physical safety and the responsibilities associated with those rights
- Reinforcing one's own and respecting others body boundaries
- Standing up to peer pressure
- Understanding cyberbullying
- Formulating safety plans when in unsafe situations
- Build a more thorough understanding of cyber safety, including cyberbullying



Required Instruction – Prevention of Child Sexual Abuse, Exploitation, and Human Trafficking

Grades 6-8

Safer, Smarter Teens MS Curriculum as required instruction for prevention of child sexual abuse, exploitation and human trafficking. This includes the following topics:

- Self-Esteem and Personal Power
- Fitting In and Acceptance
- Grooming and Boundaries
- A.C.T. – Abuse, Disclosure, and Getting Help
- Isolation: Staying Safe in the Virtual World
- S.A.F.E. – It's OK to Tell



Required Instruction – Prevention of Child Sexual Abuse, Exploitation, and Human Trafficking

High School

Safer, Smarter Teens HS Curriculum as required instruction for prevention of child sexual abuse, exploitation and human trafficking. This includes the following topics:

- Personal Rights and Responsibilities
- Healthy vs. Unhealthy Relationships
- The Problem of Sexual Abuse
- Dating Violence and Harassment
- Advocacy in Action
- Human Trafficking



Allowable Supplemental Instruction

1003.46 Health education; instruction in acquired immune deficiency syndrome.—

(1) Each district school board may provide instruction in acquired immune deficiency syndrome education as a specific area of health education. Such instruction may include, but is not limited to, the known modes of transmission, signs and symptoms, risk factors associated with acquired immune deficiency syndrome, and means used to control the spread of acquired immune deficiency syndrome. The instruction shall be appropriate for the grade and age of the student and shall reflect current theory, knowledge, and practice regarding acquired immune deficiency syndrome and its prevention.

(2) Throughout instruction in acquired immune deficiency syndrome, sexually transmitted diseases, or health education, when such instruction and course material contains instruction in human sexuality, a school shall:

(a) Classify males and females as provided in s. [1000.21\(9\)](#) and teach that biological males impregnate biological females by fertilizing the female egg with male sperm; that the female then gestates the offspring; and that these reproductive roles are binary, stable, and unchangeable.

(b) Teach abstinence from sexual activity outside of marriage as the expected standard for all school-age students while teaching the benefits of monogamous heterosexual marriage.

(c) Emphasize that abstinence from sexual activity is a certain way to avoid out-of-wedlock pregnancy, sexually transmitted diseases, including acquired immune deficiency syndrome, and other associated health problems.

(d) Teach that each student has the power to control personal behavior and encourage students to base actions on reasoning, self-esteem, and respect for others.

(e) Provide instruction and material that is appropriate for the grade and age of the student.

The Department of Education must approve any materials used for instruction under this subsection.

History.—s. 139, ch. 2002-387; s. 5, ch. 2023-105.



Supplemental Topics for Consideration

Kindergarten – Grade 2

- Teach students the medically-accurate names for “private parts” such as penis, vulva, breasts, etc.
- Teach the definitions for the words sexual abuse, sexual harassment, and domestic violence.

Grades 3-5

Provide additional supplemental instruction using materials such as the Always Changing & Growing Up to provide instruction in puberty.

- Teach about puberty in [females](#) and [males](#).*
- **Exclude pages on Sex, Gender & Society (boy’s page 18, girl’s page 31)**

**Decision Point:*

- *When should puberty instruction begin?*



Supplemental Topics for Consideration

6th Grade

- Abstinence as the expected standard
- Puberty and human reproduction
- Establishing and communicating personal boundaries
- Respecting the boundaries of others
- Effective communication about sensitive topics
- Understanding the difference between a friendship and a romantic relationship
- Understanding the difference between liking and loving
- **Contraceptives and birth control***

*Decision point: Should age-appropriate instruction in contraceptives and birth control be provided and if so, when should it begin?



Supplemental Topics for Consideration

7th Grade

- Abstinence as the expected standard
- Names and functions of female and male reproductive body parts and systems
- Understanding and preventing sexually transmitted diseases/infections (STDs/STIs)
- Responsible decision-making
- How to talk about sex
- Safe online communication
- **Contraceptives and birth control***

*Decision point: Should age-appropriate instruction in contraceptives and birth control be provided and if so, when should it begin?



Supplemental Topics for Consideration

8th Grade

- Abstinence as the expected standard
- Understanding how the world around a student influences their decision-making
- Identifying the difference between a healthy and unhealthy relationship
- Healthy communication
- Talking responsibly about sex, including texting
- Understanding and recognizing the warning signs of sexual abuse/assault
- Reducing the risk of contracting STDs/STIs
- **Contraceptives and birth control***

*Decision point: Should age-appropriate instruction in contraceptives and birth control be provided and if so, when should it begin?



Supplemental Topics for Consideration

High School

- Abstinence as the expected standard
- Effective communication in relationships, includes communication about sex, HIV and other STDs/STIs, and protecting their own and their partner's health
- Sexual decision-making including understanding how the messages received from different people and other factors that impact decision making
- Define consent, coercion, and incapacitation. Understand each as they relate to engaging in sexual behaviors
- Defining and communicating body boundaries with romantic partners
- Understanding the characteristics of different types of abuse that may occur in a relationship
- Planning to avoid and prevent STDs/STIs*
- STD/STI symptoms and facts about testing*
- Understand different birth control options*
- Understanding gender identity and sexual orientation*

*Decision points



Community Input Survey

Community Input - Reproductive Health and Disease Prevention Education Materials

This form is designed to gather public input from Broward County residents on the proposed reproductive health and disease prevention education materials allowed under s. 1003.46, Florida Statutes. This proposed instruction would go **above and beyond** what is currently required and delivered in accordance with s. 1003.42, Florida Statutes which mandates instruction in the following topics:

Mandated Instruction in Grades K-12:

Injury prevention and safety

Internet safety

Nutrition

Personal health

Prevention and control of disease

Substance use and abuse

Prevention of child sexual abuse, exploitation, and human trafficking

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Mandated Instruction in Grades 6-12:

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Lori Alhadeff, Chair
Debra Hixon, Vice Chair

Torey Alston
Brenda Fam, Esq.
Daniel P. Foganholi
Dr. Jeff Holness
Sarah Leonardi
Nora Rupert
Dr. Allen Zeman

Dr. Peter B. Licata
Superintendent of Schools

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